

# DOCTORAL PROGRAMME

12 – 13 May 2016, Institute of Multilingualism

Multilingualism: Acquisition, Education, and Society  
University of Fribourg | Institute of Multilingualism

## Doctoral Workshop

# WRITING UP YOUR RESEARCH

**Anna Roderick, Multilingual Matters**

**Chair: Prof. Dr. Raphael Berthele, University of Fribourg**

### Topics to be Discussed

In this workshop, we will discuss the following topics:

#### *Language and style*

- linguistic and stylistic problems that French- and German-speaking authors often have when writing academic English
- style guide tips on 'good writing'

#### *Presenting theory and hypotheses*

- discussing relevant studies vs. padding the literature review with superfluous references
- how many research questions can be dealt with in a paper

#### *Presenting participants and methods*

- irrelevant vs. relevant information
- superficial/insufficient information on samples and methods of analysis vs. overly detailed descriptions

#### *Presenting and discussing results*

- when and how to present quantitative background information (e.g. sample characteristics)
- how to present results graphically and numerically
- how to select and present qualitative data and illustrative examples

#### *Dealing with feedback*

- how to solicit useful feedback
- how to incorporate feedback without sacrificing readability
- addressing peer reviews
- coping strategies with respect to the classic reviewers' comment "please have your manuscript checked by a native speaker"

### General Goal

The goal of this workshop is to help doctoral students getting their work published in English by coaching them to write more clearly and more succinctly. The second day of the workshop is a "hands-on" event with a special focus on the book being written and edited at the institute on bilingual literacy development of Portuguese heritage speakers in Switzerland.

On the first day of the workshop Anna Roderick (Multilingual Matters) will give a talk on the workshop's topic from the perspective of an editorial director of one of the major publishing houses in our field. For this first day, we would like participants to bring a) a good and b) a bad token of scholarly writing.

To prepare for the second day of the workshop, participants will read the draft chapters of an edited volume that will be published with Multilingual Matters and will provide feedback on their content as well as offer suggestions on how to improve their readability. We will then discuss all chapters with their authors and make concrete suggestions for improving them.

## Detailed Program

May 12 – Afternoon; “Writing for scholarly purposes”

Chair: Raphael Berthele

- 13:00 – 14:00 Coffee and arrival of participants
- 14:00 – 14:30 Welcome and introductory remarks  
(Raphael Berthele and Amelia Lambelet)
- 14:30 – 15:30 Talk/discussion: Anna Roderick, Multilingual Matters  
“A Publisher’s Perspective”
- 15:30 – 16:00 Coffee break
- 16:00 – 17:00 Discussion of good and bad examples of scholarly writing

May 13 – Morning; “Review and discussion of book chapters I”

Chair: Amelia Lambelet

- 09:00 – 10:15 Discussion of chapters 1 – 3
- 10:15 – 10:45 Coffee break
- 10:45 – 12:00 Discussion of chapters 4 and 5

Lunch break

May 13 – Afternoon; “Review and discussion of book chapters II”

Chair: Jan Vanhove

- 13:15 – 14:30 Discussion of chapters 6 and 7
- 14:30 – 15:00 Coffee break
- 15:00 – 16:15 Discussion of chapters 8 and 9
- 16:15 – 17:10 Lea Nieminen

## Instructions for Participants

It is possible to participate on day 1 or on day 2 only.

Day 1

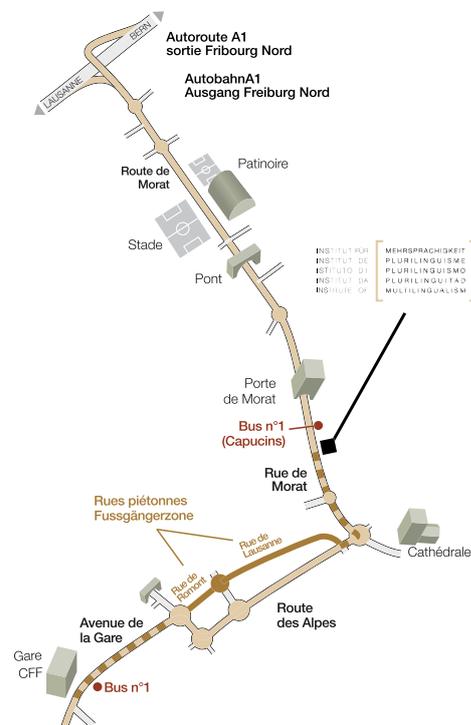
Please send us beforehand two papers (they don’t need to be your own publications), one of which you find well written, the other you find badly written. We will use these examples for our discussion on the first day of the workshop. Please send your sample texts to [raphael.berthele@unifr.ch](mailto:raphael.berthele@unifr.ch) by May 9, so that we can upload them for all workshop participants.

Day 2

On the second day, we will discuss the chapters of the book project “Home language and language used in the region of immigration - an insight into migrant children language development” (working title), edited by Raphael Berthele and Amelia Lambelet in the SLA series by Multilingual Matters.

We will have a structured discussion of the participants’ feedback on each of the chapters. To facilitate this, we would like to ask all authors/participants of the second day to send a short review (can be a list of points or a few paragraphs, or both) to [amelia.lambelet@unifr.ch](mailto:amelia.lambelet@unifr.ch) by May 10.

## Access to the Institute of Multilingualism



From the train station: 15 min by foot or by bus (bus N° 1 to Saint-Léonard/Portes de Fribourg, code N° 10 to buy a ticket), get off at „Capucins“ (third stop after the station), go back about 50 meters.

➡ [www.institute-multilingualism.ch](http://www.institute-multilingualism.ch)